

## Curriculum Sequencing Overview

Unit 1, Year 11 Spanish: Mi Casa y Mi Barrio								
Week	1	2	3	4	5	6	7	8
Date wb	5/9/22	12/9/22	19/9/22	26/9/22	3/10/22	10/10/22	31/10/22	7/11/22
Big Ideas (key concepts)	Describing your home	Local area Imperfect tense	Directions Role plays	GCSE role play Going shopping		Future plans	Assessment	
Lesson Topics Sequence	1. Summer HL verb feedback. Rooms of the house  2. Describing homes  3. Justified opinions on homes; moving house	1. Facilities in local area  2. Asking and giving directions, role play  3. Positives and negatives of different places: lo bueno/malo	1. Positives and negatives of places (subjunctive)  2. Imperfect tense: what somewhere <i>used to</i> be like  3. Imperfect vs preterit	1. Escribir  2. Shops and shopping  3. Rebajas GCSE role play tasks: buying items	1. GCSE role play tasks: buying items and complaints  2. Role play assessments and writing revision	1. Feedback from role play speaking  2. Discussing where you want to live in the future  3. Escribir	1. Feedback and revision  2. KA  2. Writing assessment	1. feedback  2. Unit 2
Key Assessments				<i>Closed book writing</i>	<i>Role Play</i>	<i>Closed book writing</i>	Knowledge Assessment Writing Assessment	
Home Learning	<b>1-11</b> Knowledge Organiser self-quizz (1 page)	<b>12-20, 30-40</b> Knowledge Organiser self-quizz (2 pages)	<b>21-29</b> Knowledge Organiser self-quizz (1 page) Imperfect tense verb table self-quizz ( <b>x3</b> )	<b>41-48</b> Knowledge Organiser self-quizz (1 page) and <a href="#">Spanish Listening task</a> – note vocab and take quiz	<b>49-57</b> Knowledge Organiser self-quizz (1 page) and imperfect tense verb table self-quizz ( <b>x3</b> )	<b>Whole topic revision</b> self-quizzing (2 pages); immediate and simple future table drill ( <b>x2</b> )		



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